



# How the Brain Reads

Unlock the power of effective reading instruction: how the brain reads, how to identify dyslexia, and practical techniques to engage and teach reading.

## COURSE TYPE

### Short Course

Value added · unaccredited

## DURATION

### 1 Day

Classroom attendance

## CERTIFICATE

### Attendance

Issued by Amalga Training

## WHO ATTENDS

### Educators

Foundation phase & language teachers

## About this Course

Understanding how the brain reads can help educators develop effective reading instruction strategies that take advantage of the brain's natural processing mechanisms. The day covers the fundamental principles of teaching reading: what dyslexia is and how to identify it, how the brain reads and why reading is described as rocket science, effective methods of teaching reading with practical applications and resources, and second language reading. Delegates leave with valuable resources at their fingertips.

## Who Should Attend

The course is aimed at **foundation phase teachers, education students and teachers teaching a language**:

- ▲ **Foundation phase teachers** responsible for early reading instruction.
- ▲ **Education students** preparing to teach reading in a classroom.
- ▲ **Language teachers** teaching reading in a first or an additional language.

## By the end of the course, a delegate will be able to:

### Understand the reading brain 01

Explain how the brain reads, and why reading is described as rocket science rather than a natural skill.

### Identify and support dyslexia 02

Explain what dyslexia is, identify it in a learner and support that learner in the classroom.

### Teach reading in practice 03

Apply effective methods of teaching reading, including second language reading, using the resources provided.

## COURSE PATHWAY ► TWO MODULES IN ONE DAY, THEN A CERTIFICATE OF ATTENDANCE

### 1 MODULE

#### The Reading Brain

#### 2 Topics

How reading works, and how it is disrupted.

### 2 MODULE

#### Teaching Reading

#### 2 Topics

Methods, resources and second language reading.



### FINAL

#### Certificate Attendance

Issued on completion of the day.

## Two modules in one day

The day is built in two halves: first the science of how a brain turns print into meaning and what happens when that process is disrupted, then the classroom methods and resources that follow from it.

**2**

**MODULES**  
4 topics · 1 day

### MODULE 1

#### The Reading Brain and Dyslexia

##### 2 TOPICS

The science first: what the brain actually does when it reads, and what dyslexia looks like in a classroom.

- ▶ **How the Brain Reads**  
How the brain reads, and why reading is described as rocket science.
- ▶ **What is Dyslexia**  
What dyslexia is, and how to identify it in a learner.

### MODULE 2

#### Teaching Reading in Practice

##### 2 TOPICS

Then the teaching: methods that work with the brain's natural processing, and the resources to run them with.

- ▶ **Effective Methods of Teaching Reading**  
Effective methods of teaching reading, with practical applications and resources.
- ▶ **Second Language Reading**  
Teaching reading in a second language.

## Certification & Benefits

Each delegate receives a certificate of attendance on completion of the day. As value added training, the course contributes to:

- ✓ Employee wellness
- ✓ Mandatory grant (MG) spend
- ✓ B-BBEE skills development
- ✓ Value added training